

Garden Riddles

Goal: To explore the garden, write a riddle, and draw a picture.

Grades: 1st, 2nd

Subjects: Writing, Science

Materials needed for each student:

- ❖ Pencil
- ❖ Markers, crayons, and/or colored pencils
- ❖ Garden Riddle template

Activity Guide:

1) Start with a garden walk!

- Lead your students through the garden. While walking around, ask your students to think about two or three garden items that they notice. Ask them discovery questions such as:
 - What kinds of fruit do you see?
 - What kinds of vegetables do you see?
 - What colors do you see?
 - Where in the garden are certain fruits and vegetables found?
 - Add your own discovery questions!

2) Now, go over how to write a riddle.

- Begin by choosing the answer to your riddle. For these riddles, the answer should be something from the garden – tomato, basil, leaves, dirt, etc.
- Then start the first sentence of the riddle with the words “I am...” and finish the sentence by describing the answer (students can use words from the “Riddle Word Bank” or choose their own).
- After writing one sentence, encourage the students to write one to three more.
- Remind everyone that riddles are like a guessing game: someone reading the riddle should be able to guess what the riddle is about... so be descriptive!
- Before the students write their own riddles, share an example:

Tomato

I am rosy red.

I am usually round, although I am not always a perfect circle.

Sometimes I am big and sometimes I am small.

I am very juicy and I like to be put on salad and sandwiches.

What am I?

3) Okay, it's time to write!

4) Students can add a picture to accompany their riddle when they are finished writing.

Garden Riddle

Garden Riddle WORD BANK

red round green circle big
 medium small rough slimy soft
juicy crunchy sweet tiny
 brown grow tall short

Title (HINT: this is the answer of your riddle): _____
